

**TEACHERS AS NATION BUILDERS**

IN CONJUNCTION WITH TEACHERS' DAY CELEBRATION 2016

13 May 2016AD / 6 Syaaban 1437H

الْحَمْدُ لِلَّهِ الَّذِي عَلَّمَ وَأَنْعَمَ، وَهَدَانَا بِالْقُرْآنِ لَلَّتِي هِيَ أَقْوَمُ،

قَالَ تَعَالَى: أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ

وَمَا أَرْسَلْنَا مِنْ قَبْلِكَ إِلَّا رِجَالًا نُوْحِيَ إِلَيْهِمْ فَسَعَلُوا أَهْلَ الذِّكْرِ إِنْ كُنْتُمْ لَا تَعْلَمُونَ ﴿٤٣﴾

بِالْبَيِّنَاتِ وَالزُّبُرِ وَأَنْزَلْنَا إِلَيْكَ الذِّكْرَ لِتُبَيِّنَ لِلنَّاسِ مَا نُزِّلَ إِلَيْهِمْ وَلَعَلَّهُمْ يَنْفَكُرُونَ ﴿٤٤﴾

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ، وَأَشْهَدُ أَنَّ سَيِّدَنَا مُحَمَّدًا عَبْدَهُ وَرَسُولَهُ، اللَّهُمَّ صَلِّ

وَسَلِّمْ عَلَى سَيِّدِنَا مُحَمَّدٍ، وَعَلَى آلِهِ وَأَصْحَابِهِ وَمَنْ تَبِعَهُمْ بِإِحْسَانٍ إِلَى يَوْمِ الدِّينِ.

أَمَّا بَعْدُ، فَيَا عِبَادَ اللَّهِ، اتَّقُوا اللَّهَ، أَوْصِيكُمْ وَأِيَّايَ بِتَقْوَى اللَّهِ وَطَاعَتِهِ، فَقَدْ فَازَ الْمُتَّقُونَ، وَتَزَوَّدُوا

فَإِنَّ خَيْرَ الزَّادِ التَّقْوَى، وَاتَّقُوا اللَّهَ يَا أُولِي الْأَلْبَابِ لَعَلَّكُمْ تُفْلِحُونَ.

**Fellow Muslims blessed by Allah,**

Let us increase the level of our conviction in Allah SWT by performing all His commands and avoiding all His prohibitions, in the hope that we will be among those loved by Allah SWT, and will gain success in this world and in the Hereafter.

On this auspicious day, let us reflect upon a sermon entitled, "**Teachers As Nation Builders**", which is the theme for the Teachers' Day Celebration 2016.

**Fellow Muslims blessed by Allah,**

The 6<sup>th</sup> day of May has been designated as Teachers Day nationwide. This is to remember and commemorate the services and sacrifices of individuals who are called teachers. Remember, no matter what position we hold now or where we are



now in life, our achievements and the knowledge we have attained would have definitely started from the guidance and tutelage of a teacher.

A teacher is considered a *Murabbi*, an educator who not only imparts knowledge through the conventional approach, but also through the holistic approach. They are highly respected by the religion, as well as by the community, because they inherit the duties and responsibilities of the Prophets in guiding people towards the path of truth. Teachers also shape human civilization through education and dissemination of knowledge. The huge role of teachers is equivalent to the role of stars in the sky which guide mankind at night when they travel, either on land or at sea.

### **Fellow Muslims blessed by Allah,**

Teachers are also the source of reference to address errors and confusion in the society or community. It is not limited to certain areas only, but encompasses all aspects of knowledge and expertise that exists on earth. Thus, the Al-Quran has never marginalized a teacher's role, as indicated by Allah SWT in verses 43 and 44 of Surah al-Nahl, which was recited at the beginning of this sermon, and has the following meanings: *“And before you, also the messengers We sent were but men, to whom We granted inspiration: if you do not realise this, ask of those who possess the Message. (We sent them) with Clear Signs and Books of dark prophecies; and We have sent down unto them (also) the Message; that you may explain clearly to men what is sent for them, and that they may give thought.”*

### **Fellow Muslims blessed by Allah,**

Individuals who possess knowledge are individuals who have been chosen by Allah SWT to receive benefits and blessings. Moreover, they are also responsible in preserving and maintaining the religion. If the religion is exposed to interference and resistance, they become the religion's first line of defence to repel all doubts and to enforce the truth. Therefore, they should be respected and given a high position in society. Reflect upon the meaning of this hadith from Rasulullah SAW, as recorded by Imam al-Bukhari RH, and narrated by Mu'awiya RA:



مَنْ يُرِدَ اللَّهُ بِهِ خَيْرًا يُفَقِّهْهُ فِي الدِّينِ وَإِنَّمَا أَنَا قَاسِمٌ وَاللَّهُ يُعْطِي وَلَنْ تَرَالَ هَذِهِ الْأُمَّةُ قَائِمَةً  
عَلَى أَمْرِ اللَّهِ لَا يَضُرُّهُمْ مَنْ خَالَفَهُمْ حَتَّى يَأْتِيَ أَمْرُ اللَّهِ

**Which means:** "Whoever Allah wills good things, He will make him someone who meticulously understand matters of religion and indeed, I am only the one that disperses it, but Allah SWT grants it and some of my people still continue to practice the religion of Allah SWT, there is not anyone from amongst those who violate them can damage them, without the command and order of Allah SWT."

Therefore, let us emulate how earlier scholars respected their teachers. Imam al-Shafi'e RH, for instance, once said: "Malik bin Anas is my teacher. If there is no teacher like Imam Malik and Ibn Uyainah, then the knowledge possessed by these scholars would disappear from this country."

#### **Fellow Muslims blessed by Allah,**

The teaching profession is not only an occupation that is honourable and noble, but as a teacher, teachers would also have to face many great challenges to educate, guide, develop and nurture each student's moral character. The goal is to shape and develop students who will one day become individuals who will be useful and invaluable to the religion and the nation.

However, looking at the situation today, there are numerous challenges faced by teachers when performing their duties as educators. For example, some students now exhibit a range of negative characters and attitudes, such as being difficult to control and hard to take the advice offered when they have committed mistakes. Some students also do not show or exhibit any respect for their teachers. Worse still, there are parents who put the blame on teachers when their child is punished by the school for any wrongdoing. The key to being a good student is a high level of discipline. To enforce and implement discipline, all rules and matters relating to it must be observed and parents should be aware of this fact.

#### **Fellow Muslims blessed by Allah,**



To face the ever increasing challenges in educating students, the Ministry of Education Malaysia is seriously concerned with the role of parents and the community in relation to education. Thus, *e-Sarana (or e-Tools)* program as contained in the Malaysian Education Blueprint (MEB) 2013 to 2025 was created.

*E-Sarana* is an effort to increase parental involvement in their children's learning within and outside the school. The skills and expertise parents have are shared, in the effort to help build their children's education.

Therefore, it is important that parents are involved with their children's education and take appropriate action to help them achieve future successes. Parents should also serve as teachers at home. As Allah SWT says in Surah Al Maidah verse 2.

وَتَعَاوَنُوا عَلَى الْبِرِّ وَالتَّقْوَىٰ وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ شَدِيدُ الْعِقَابِ ﴿٢﴾

*Which means: "Help one another in righteousness and piety, but help not one another in sin and malice: fear Allah: for Allah is strict in punishment."*

#### **Fellow Muslims blessed by Allah,**

In these challenging times, children are more vulnerable and exposed to various negative elements that may cause them to be thoughtless and complacent. Rapid growth of technological advances has become a major factor in creating children who are obsessed with the use of gadgets, given by their parents, without restraint and control. Gadgets that should be used to assist in their learning and thought development are constantly abused to access negative things that corrupt and harm their minds and souls. They are also exposed to many negative influences brought by certain groups, such as western artistes, K-POP, and so on, through social media. In fact, militant groups such as DAEISH are using the same medium to influence students into joining the movement that they advocate and to fulfil their so-called *jihad* agenda.

Therefore, as parents, we should refrain from giving total freedom to our children. Take appropriate action to help and assist teachers in teaching and guiding them. Do



not just blame or point the finger at teachers alone if the child makes mistakes, as parents are also the closest teachers to their child, and play an important role in shaping the child's good morals. Remember, human effort is not measured based on excellence in education alone. but must be tinged with moral beauty and honourable character.

### **Fellow Muslims blessed by Allah,**

To end today's sermon, the *mimbar* would like to invite the congregation to appreciate and to reflect upon the gist of the sermon delivered, and take them as guidance in our lives, namely:

**First:** The services and sacrifices of teachers should be respected and appreciated, not ridiculed or humiliated;

**Second:** Parents and members of the society should also take up the role as teachers outside school;

**Third:** All parties should work together to uphold the dignity of education in order to achieve happiness and success in this world and in the Hereafter.

Finally, let us together reflect upon the words of Allah SWT in Surah al-Jumu'ah, verse 2:

أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ

هُوَ الَّذِي بَعَثَ فِي الْأُمِّيِّينَ رَسُولًا مِنْهُمْ يَتْلُو عَلَيْهِمْ آيَاتِهِ وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَإِنْ

كَانُوا مِنْ قَبْلُ لَفِي ضَلَالٍ مُبِينٍ ﴿٢﴾

**Which means:** "It is He Who has sent amongst the Unlettered (the Arabs) an apostle (Muhammad SAW) from among themselves, to rehearse to them His Signs, to sanctify them, and to instruct them in Scripture and Wisdom although they had been, before, in manifest error."



بَارَكَ اللهُ لِي وَلَكُمْ بِالْقُرْآنِ الْعَظِيمِ، وَنَفَعَنِي وَإِيَّاكُمْ بِمَا فِيهِ مِنَ الْآيَاتِ وَالذِّكْرِ الْحَكِيمِ،  
وَتَقَبَّلَ مِنِّي وَمِنْكُمْ تِلَاوَتَهُ إِنَّهُ هُوَ السَّمِيعُ الْعَلِيمُ. أَقُولُ قَوْلِي هَذَا وَأَسْتَغْفِرُ اللهَ الْعَظِيمَ لِي  
وَلَكُمْ وَلِسَائِرِ الْمُسْلِمِينَ وَالْمُسْلِمَاتِ وَالْمُؤْمِنِينَ وَالْمُؤْمِنَاتِ الْأَحْيَاءِ مِنْهُمْ وَالْأَمْوَاتِ،  
فَأَسْتَغْفِرُوهُ إِنَّهُ هُوَ الْغَفُورُ الرَّحِيمُ.



## SECOND SERMON

الْحَمْدُ لِلَّهِ وَبِالصَّالِحِينَ، وَالْعَاقِبَةُ لِلْمُتَّقِينَ، وَلَا عُدْوَانَ إِلَّا عَلَى الظَّالِمِينَ، وَالصَّلَاةُ  
وَالسَّلَامُ عَلَى إِمَامِ الْمُرْسَلِينَ، وَقُدُورَةِ النَّاسِ أَجْمَعِينَ، وَعَلَى آلِهِ وَأَصْحَابِهِ وَمَنْ تَبِعَهُمْ  
بِإِحْسَانٍ إِلَى يَوْمِ الدِّينِ.

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ، الْمَلِكُ الْحَقُّ الْمُبِينُ، وَأَشْهَدُ أَنَّ  
سَيِّدَنَا مُحَمَّدًا عَبْدَهُ وَرَسُولَهُ، صَادِقُ الْوَعْدِ الْأَمِينِ.

أَمَّا بَعْدُ، فَيَا عِبَادَ اللَّهِ، اتَّقُوا اللَّهَ وَكُونُوا مَعَ الصَّادِقِينَ، وَحَافِظُوا عَلَى الطَّاعَةِ  
وَحُضُورِ الْجُمُعَةِ مَعَ الْمُصَلِّينِ. وَاعْلَمُوا أَنَّ اللَّهَ سُبْحَانَهُ وَتَعَالَى أَمْرُهُ بِأَمْرٍ بَدَأَ فِيهِ  
بِنَفْسِهِ وَتَنَزَّ بِمَلَائِكَتِهِ الْمُقَرَّبِينَ. فَقَالَ اللَّهُ تَعَالَى مُخْبِرًا وَآمِرًا بِالْمُؤْمِنِينَ :

إِنَّ اللَّهَ وَمَلَائِكَتَهُ يُصَلُّونَ عَلَى النَّبِيِّ يَا أَيُّهَا الَّذِينَ آمَنُوا صَلُّوا عَلَيْهِ وَسَلِّمُوا

تَسْلِيمًا ﴿٥٦﴾

اللَّهُمَّ صَلِّ عَلَى سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِ سَيِّدِنَا مُحَمَّدٍ كَمَا صَلَّيْتَ عَلَى سَيِّدِنَا إِبْرَاهِيمَ  
وَعَلَى آلِ سَيِّدِنَا إِبْرَاهِيمَ وَبَارِكْ عَلَى سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِ سَيِّدِنَا مُحَمَّدٍ كَمَا بَارَكْتَ  
عَلَى سَيِّدِنَا إِبْرَاهِيمَ وَعَلَى آلِ سَيِّدِنَا إِبْرَاهِيمَ فِي الْعَالَمِينَ إِنَّكَ حَمِيدٌ مُجِيدٌ.



وَارْضَ اللَّهُمَّ عَنِ الْأَرْبَعَةِ الْخُلَفَاءِ الرَّاشِدِينَ سَادَاتِنَا أَبِي بَكْرٍ وَعُمَرَ وَعُثْمَانَ وَعَلِيًّا،  
وَعَنْ أَزْوَاجِ نَبِيِّنَا الْمُطَهَّرَاتِ وَعَنْ أَهْلِ بَيْتِهِ وَقَرَابَتِهِ وَسَائِرِ الصَّحَابَةِ وَالتَّابِعِينَ وَمَنْ  
تَبِعَهُمْ بِإِحْسَانٍ إِلَى يَوْمِ الدِّينِ. وَارْضَ عَنَّا بِرَحْمَتِكَ يَا أَرْحَمَ الرَّاحِمِينَ.

اللَّهُمَّ اغْفِرْ لِلْمُسْلِمِينَ وَالْمُسْلِمَاتِ وَالْمُؤْمِنِينَ وَالْمُؤْمِنَاتِ الْأَحْيَاءِ مِنْهُمْ وَالْأَمْوَاتِ.  
اللَّهُمَّ أَنْزِلِ الرَّحْمَةَ عَلَى السَّلَاطِينِ الْكِرَامِ وَوُلَاةِ الْمُسْلِمِينَ الْعِظَامِ الَّذِينَ قَضَوْا  
بِالْحَقِّ وَبِهِ كَانُوا يَعْدِلُونَ، وَخُصُوصًا عَلَى سِرِي قُدُوكِ بِكَيْنِدَا يَغِ دَفْرَتَوَانِ الْكُوغِ  
الْمُعْتَصِمِ بِاللَّهِ مُحَمَّدِ بْنِ عَبْدِ اللَّهِ تَوَانِكُو الْحَاجِ عَبْدِ الْحَلِيمِ مُعَظَّمِ شَاهِ ابْنِ الْمَرْحُومِ سُلْطَانِ  
بَدْلِي شَاهِ، وَعَلَى سِرِي قُدُوكِ بِكَيْنِدَا رَاجِ فَرْمَايسُورِي الْكُوغِ تَوَانِكُو حَاجِهِ حَمِينِهِ.  
اللَّهُمَّ أَطْلِ عُمْرَهُمَا مُصْلِحِينَ لِلْمُؤْمِنِينَ وَالرَّعِيَّةِ وَالْبِلَادِ، وَبَلِّغْ مَقَاصِدَهُمَا لِطَرِيقِ  
الْهُدَى وَالرَّشَادِ. اللَّهُمَّ اجْعَلْ مَالِيزِيَا وَسَائِرَ بِلَادِ الْمُسْلِمِينَ طَيْبَةً آمِنَةً مُطْمَئِنَّةً  
رَخِيَّةً، يَا رَوْوْفُ بِالْعِبَادِ.

اللَّهُمَّ أَنْصُرْ مَنْ نَصَرَ الدِّينَ، وَأَخْذُلْ مَنْ خَذَلَ الْمُسْلِمِينَ، وَأَعْلِ كَلِمَتَكَ إِلَى يَوْمِ  
الدِّينِ، وَدَمِّرْ أَعْدَاءَكَ أَعْدَاءَ الدِّينِ.

O, Allah, You are the Most Gracious and the Most Merciful, we are thankful for all the favours and blessings that You have bestowed upon us, grant to us and to our leaders guidance and direction, strengthen the unity among us, join our hearts to act in Your way, facilitate all our affairs, enrich us with beneficial knowledge, invigorate our souls with good morals, lead us to the path which You approve of, strengthen our



faith when faced with all forms of trials and tests from You, preserve the peace, security and tranquillity of our nation Malaysia, especially the area of our Federal Territories. Protect us from any form of upheaval, turmoil and chaos.

رَبَّنَا لَا تُرْغِ قُلُوبَنَا بَعْدَ إِذْ هَدَيْتَنَا وَهَبْ لَنَا مِنْ لَدُنْكَ رَحْمَةً إِنَّكَ أَنْتَ الْوَهَّابُ.  
رَبَّنَا آتِنَا فِي الدُّنْيَا حَسَنَةً وَفِي الْآخِرَةِ حَسَنَةً وَقِنَا عَذَابَ النَّارِ.  
عِبَادَ اللَّهِ،

إِنَّ اللَّهَ يَأْمُرُ بِالْعَدْلِ وَالْإِحْسَانِ وَإِيتَايَ ذِي الْقُرْبَىٰ وَيَنْهَىٰ عَنِ الْفَحْشَاءِ  
وَالْمُنْكَرِ وَالْبَغْيِ يَعِظُكُمْ لَعَلَّكُمْ تَذَكَّرُونَ ﴿١٠﴾  
فَاذْكُرُوا اللَّهَ الْعَظِيمَ يَذُكُرْكُمْ، وَاشْكُرُوا عَلَىٰ نِعْمِهِ يَزِدْكُمْ، وَاسْأَلُوهُ مِنْ فَضْلِهِ  
يُعْطِكُمْ وَلَذِكْرُ اللَّهِ أَكْبَرُ، وَاللَّهُ يَعْلَمُ مَا تَصْنَعُونَ.